



Daffodil *International* **School**



Message from the Chairman

Welcome to our world, where technology interfaces with human sensibility to form an alliance for change, dedicated exclusively to enrich human lives. Welcome to Daffodil, Bangladesh, an organization that takes pride in shaping aspirations and dreams and bringing them to fruition. Daffodil Group is a service oriented organization of disseminating knowledge and skills required for the demanding economy of the twenty first century.

Within a span of twenty years, Daffodil has evolved into a premier educational conglomerate with ten distinctive city corporations & districts- of- the- art campuses delivering around forty programs; a vibrant student body of around twenty thousand and one thousand faculty members / teachers, all of whom are involved in transforming the lives of our students towards a better tomorrow.

The spectacular growth of Daffodil Bangladesh can be attributed to its uncompromising commitment to quality and its dedication to the ideals of education through empowerment of its academic community. Daffodil Group is firmly committed to the evolution of education, through effective curriculum design, quality instructions, and excellent research with the co-existence of faculty and students.

Education should aim at the liberation of one's inner powers of the mind and the body. To achieve this end, it has to be integral; it should encompass the physical, mental, emotional, psychic and spiritual planes. At the same time education should take into account the giant strides mankind has taken in Science & Technology and should, therefore, receive global orientation.

Daffodil International School (DIS) has measured up to the expectations of the people of Bangladesh and become a role model in the field of quality education. While I am grateful to our patrons for reposing continued faith and confidence in our efforts to raise a state-of-the-art institution committed to provide truly world class education in Bangladesh, parents who entrust their wards in our hands should know that Daffodil International School is not just an academic institution but a cult - a covenant that becomes a hallmark in the scholar's life and in whose portals the destiny of the nation is shaped.

Our vision is to integrate and synthesize physical education, vital and emotional education, mental and rational education, aesthetic, ethical and spiritual education. Our mission is to develop in our students not only academic brilliance, a well-developed and integrated character, but also such a refinement in their personality that they aspire to feel and sense their Higher Self or Soul within, raise themselves with the help of this presence and learn to live in its guidance.

We invite you to be a part of us and share the learning experience of Daffodil International School.

Md. Sabur Khan

Chairman

Daffodil International School (DIS)



Message

from the Project Director



Daffodil International School- envisages an ambitious strategic vision to give a competitive direction to the constitution and positioning of Daffodil International School (DIS), to become one of the best schools of English Medium in Bangladesh and to achieve an international standing.

Our vision is to see Daffodil International School as the pioneer of representing and fulfilling the social responsibility of moulding present and future of tender students from all respects. This is to be matched with providing students with excellent learning experience, supporting effective teaching with unmatched facilities alongside efficient, effective administrative, financial and technical support.

To obtain significant progress, DIS has to demonstrate passion, dedication, perseverance & honesty in all its spheres. I believe, in implementing this strategic vision, our colleagues and the management shall place a lot of energy, passion and courage. Together DIS shall achieve greater objectives in totality.

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Dr. Mostafa Kamal

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M. Com, MBA (UK), PhD (USA)

Project Director, Daffodil International School

&

Director (R&D), Daffodil International University

Former Professor, ASA University Bangladesh

Former Registrar & Project Director, Daffodil International University

Former Principal, DIIT

Message

from the Principal



I congratulate DIS family for spreading its network all over the globe. I am proud to be a part of this global family. I do believe in an education that is not only about "good grades" but the working skills, attitudes and moral behavior that can lay the foundation for lives that are good in every way which DIS tries to produce.

Education is the soul of a society. The kind of education DIS believes in to build character and help developing citizen of tomorrow in order to serve the nation. In the process of character building, all teachers are well trained and focused on two things, good academic training and values. It is undoubtedly important for children to have an understanding of the difference between right and wrong, the importance of education, discipline, hard work and self respect. DIS is therefore the institute where children keep growing stronger and build their lives.

DIS provides a valuable service to the nation by not only offering excellent English medium instruction to its students but also cooperating into its curriculum a diverse range of extra-curricular activities which ensure that they emerge as well rounded young adults.

I believe that DIS family will fulfill the utmost demand of the present time by the modern, noble and responsible task of educating our youths under the proper guidance.

I wish every success of DIS and may Allah help us to achieve our mission.

Shamsuzzahan Aktari

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Principal, DIS, Dhaka.



Daffodil Group has always had a long tradition of Leadership in ICT and Educational Development in Bangladesh since the year 1990. It is running a program of an integrated pathway of academic institutions, dedicated to expanding access to education to an International Standard of Excellence. It operates Daffodil International University (DIU), Daffodil Institute of IT (DIIT), Daffodil International College (DIC), Bangladesh Skill Development Institute (BSDI) and thus providing services to more than 20,000 students in Bangladesh. In 2009, it has initiated another milestone step named as Daffodil International School (DIS), first chain school (English Medium) in 64 districts of Bangladesh that strives to create a harmonious balance between academic demands, sporting, cultural activities and community life. Thus the Academies of Daffodil Group, educate young candidates from pre-primary to University. The Group is also developing new schools in Malaysia, Nepal, Dubai, Bahrain, and UK as a part of the global chain school.



Architecture View of Proposed Building





Vision

A dynamic learning community recognized as one of the leading chain schools, and designed to impart the International Curriculum in English and emphasizes on equal proficiency in Bangla as a necessary prerequisite for a fully-fledged education for Bangladeshi students.

Values

As a private school system, we are committed to ensuring that all students are assisted to develop the values articulated with the curriculum framework as a part of the achievement of the outcomes. Our values are:

- Respect
- Honesty
- Responsibility
- Compassion

DIS - Education System (City Corporation Level)

- i. PG to A' Level (British Curriculum)

DIS - Education System (District Level)

- ii. PG to Std III (British Curriculum)
- iii. Std. IV to HSC (National Curriculum, English Version)

Mission Statements

- Promote a strongly rooted commitment to the national heritage, culture and language
- Produce students imbued with intellectual, creative and moral qualities as well as practical skill at the highest possible level
- Train individuals for life long learners
- Become the centre of excellence in teaching and educational development in Bangladesh

School Education in Daffodil

Primary education aims to build on the foundation for learning that is laid down in the pre-compulsory years. The intellectual, moral, social and physical developments of students are encouraged in inclusive, safe and stimulated learning environments with activities integrated across eight learning areas - Mathematics/Numeric, Science, English, The Arts, Technology & Enterprise, Society & Environment, Health & Physical Education and Language other than English. An emphasis is laid on Mathematics/Numeric and English so that students can progress in the other learning areas.

Academic Plan

The session is divided into four quarters with a term exam. DIS believes in team work with parents and therefore parents are well informed about their child's progress on a regular basis. In order to make this effective, results of exams are distributed to the guardians through individual progress report cards.

Scoring and Promotion Policy

Term tests cover half of the total marks. Class work, homework, continuous assessment and class tests cover the remaining half. Passing score is 50 percent of the total marks.





Ages

Three/Four years old
Four/Five years old
Six and a half years old
Thirteen years old

part-time pre-primary or kindergarten
full-time pre-primary
primary school
secondary school

Class Size

Pre-schooling(PG to KG)	: 20 students
Primary (Std. -I to Std- V)	: 25 Students
Junior Section	: 25 Students
Senior Section	: 25 Students

Dress Code

Children are required to wear proper uniforms, as designed by the school. All Daffodil schools have a unique dress code. No student will be allowed to attend classes if found not attired in the mandatory school uniform. Students are not allowed to wear any jewellery or fancy wristwatch in the school for their safety and security. However students of STD III and above may wear wristwatches and girl students can wear small studs.

Attendance
DIS encourages regular attendance in order to cover the syllabus. Students must attend for at least 90% of the course. A letter of explanation is required for continuous absence of more than three days. In case of illness a medical certificate need to be submitted.





Curriculum

Pre School and Kindergarten

In their earliest years, children are exposed to their new environment by coming into contact with unknown faces that become their best friends and playmates very soon.

Our approach is to develop the observation, listening and verbal skills of these youngsters and to create an environment for them to participate in activities and to express their thoughts as well as to begin to read and write in both English and Bangla. Students grow awareness of their surroundings through investigation and exploration and learn to recognize the name of objects, natural phenomenon, colours, sizes, shapes, numbers, sounds, letters and personal relationships. Through physical activities and games, they become aware of a healthy lifestyle, teamwork and discipline and develop stamina, energy and motor skills.

Reporting

Parents will be provided two formal written reports each year in addition to informal verbal reports. Parents are encouraged to meet and discuss with teachers to update the educational programs and progress of their children. Parents can request additional reports if they have concerns about their child's progress.

Primary / Middle Section (STD I - VIII)

The teaching methodology in these classes is participatory and activity based. Students are encouraged to ask questions and are given assignments for project work where they display their innovative skills and personal views. These assignments not only promote learning and knowledge of fundamental concepts of principles, but also teach the ethics of group work. The youngsters develop physically as well as psychologically; hence learning in these classes is designed to promote positive attitudes that help them to work independently. Students are also required to learn and practice moral values and other good behavioural habits in everyday life.

Senior Section (O' Level / A' Level)

Homework

It is expected that homework will be related directly to the learning programs of the students and be clearly relevant and supported by classroom practice. It also supports the development of the students' independence as a learner. It is phased in gradually as the students move through the upper primary years. Although much of the curriculum is covered in class, students are expected to reinforce and supplement this and develop their study skills through completing assignments, revising and studying at home. Parents are required to provide every support and to encourage their children to take responsibility for finishing any assignments.



School Discipline

We believe that children are happier and more secure in a calm and well disciplined environment. As the children grow, we aim to help them developing a sense of responsibility for themselves and others, and ultimately achieve a form of discipline that is self-motivated. Persistent bad behavior is always discussed with parents in order to agree an effective policy to resolve the problem. Experience shows that when parents work in partnership with the school, the outcome is usually successful. School rules are used to promote a sense of responsibility, awareness and concern for others, safety for the children, and not least for the smooth running of the school. There are only a few simple rules, such as walking around the school buildings, showing courteous behavior towards other people and respect for their property, and displaying good manners and acceptable behavior wherever they might be. These rules are reinforced during school assemblies, and within the classroom. These are for the benefit of everyone at the school and we would seek the co-operation of parents in upholding them.

Jewellery

With the exception of watches, jewellery is not permitted in the school as it can easily be lost or damaged and occasionally can cause accidents. The authority advises that jewellery should not be worn during school period. We also ask that children with longer hair should have it tied back. This is a hygiene issue as well as for the child's safety. However, students of STD III and above may wear wristwatches and girl students can wear small studs.

Admission Term Dates

Session I- January
November 2nd week to 4th week

Session II-July
April 3rd week to May 2nd week



Co curricular (ECA)

Co curricular activities are as important as academics in molding the all round personality of the students. DIS offers plenty of opportunities in this area:

Cultural Club

Students are selected from different classes to form music, dance, drama and Bangla and English poetry recitation groups. Students enthusiastically take part in the group activities and are trained to improve their quality. For example, they learn to read and recite rhyme/ poetry with predictable and repetitive pattern. Some students learn performing art and drama.

Speech and Debating Club

Students involving speech and debating club analyze facts and logics of different topics, they prepare speech plan and practice deliberation. This enhances the analytical capability of the students. Students' eye movement and contact, language skill, voice and body movement are improved. They also learn how to involve listeners while delivering speech and they overcome nervousness. It develops the confidence of a student to talk in front of large audience. Teacher selects the topic for debate and sometimes students are consulted regarding the selection of topic.

Art and Crafts Club

Students' creativity and imagination are explored and improved when they participate in art and crafts club. Motor skill and artistic attitude are also developed in students. Teachers help the students in drawing pictures with different themes.

In this club, students make colorful mask, kite, boat, glass paint work, pottery and different decoration pieces. A part-time art teacher assists the students for preparing different arts and crafts.

Sports and Games Club

Students learn to work in a group or team and discipline while participate in sports and games club. In addition to that, physical exercise keeps their body and mind fresh.

Charity Club

Students grow as kind hearted and patriot for the nation and the humanity by participating in various social welfare activities of DIS round the year.





Classroom

Daffodil International School has spacious classrooms accommodating twenty five students according to the British specifications of ideal classroom environment. The set up of the classrooms is of international standard. The teacher-student ratio is 1:25.

Computer Lab

The computer lab is in a spacious air-conditioned room. There are computers with LCD monitors at a ratio of 1:1. All the computers in the lab are set up under a network. With a view to keeping pace with the present day demand and equipping the students with the challenges of the future, DIS offers computer education to its students as compulsory subject. It follows the syllabuses of world class ICT thematic projects of My e-Kids, UK. There are trained computer teachers devoted only for the students to help and guide them with their studies. Students are given both theoretical and practical training. Periodical and term tests are also taken for evaluation

purposes.

DIS Digital Archive Library System

DIS digital library is the face of our fame and recognition as IT backed School. It is enriched with subjective collections of books, journals and periodicals, CDs and DVDs. While opening new departments or programs in our School, the relevant books, information and resources are being collected and stored by hard and soft copies in this library. Our students use the materials in Library hours and before or after the end of their class hours under the supervision of the course teacher. Without purchasing books or having broadband connection at home, they can have all types of supports in preparing themselves for Classes, Exams and Assignments. We feel proud by making our library a serene place for acquiring knowledge for our students. They are building their Academic Career and developing themselves for spreading the light of knowledge among the nations. DIS Library web address is: <http://library.dis.edu.bd/>

Medicare Room

If a child is hurt or feels unwell, it is the responsibility of the teacher to make the child as comfortable as possible. In case of emergency, parent/guardian will be notified immediately. However, no member of the staff may be held responsible for any accident or injury that may occur by circumstances beyond their control.

Transport Service

DIS offers School Bus Service. Transport is available for a reasonable fee to all students who wish to avail the service. An ayaah is provided with each bus to ensure safety and security of the students.





Students Support Services

DIS Guidance and Counseling center is committed to assisting students to reach their full potential. Special mental health support is provided by friendly and helpful way in the centre. As part of this approach the following services are provided.

Counseling Services

A pastoral care and mentoring program includes Individual and Group Counseling.

Peer Support Services

Free confidential counseling service to help with study and to deal with multiple problems and to achieve their potential.

Orientation Services

Pre admission orientation, post admission orientation to the needy one. Academic Counseling support and study skills assistance.

Pupil Inventory Services

To identify various abilities of the students to develop themselves according to their potential and opportunities in the areas of Educational Planning, Career Choice, Interpersonal Relationships and Interpersonal Acceptance.

Follow-up Services

To assess the progress of the counseled students for personal-social-emotional problems.

Occupational Information Services

Extensive orientation program, offering advice on Employment Opportunities and a range of Career Talks and seminars to give students a head start on their career.

Facilitating Career Exploration Services

To develop positive work attitude, self exploration and development of decision making skills.



Admission Procedure

The admission process is transparent and fair. Any attempt to exercise 'influence' or to make 'conditional donations' will be refused. The admission form can be collected from school office. The completed admission form must be returned to the School admission office and students will be given admit card for interview.

Successful applicants have to complete the formalities of admission within a designated period.

Grades	Classes	Test Type	Time
A	PG, Nursery, KG	Oral Test / Written	October -November / April-May
B	STD - I to STD - VIII	Written Test	October -November / April-May
C	O' Level/ SSC & A' Level/ HSC	viva-voce for Registration	June

Parents, who contact a school in order to arrange a visit or to ask for a prospectus, will automatically be sent information about making a visit and receiving an admission form. This form will ask you to choose three schools in order of preference, and to return the form to the school of your first choice within May.

SCHOOL TIME

- Students of P.G., Nursery & K.G. to reach school
- Students of Std.-I to Std.-VIII to reach school
- Morning Assembly (Std.-I - VIII)

08:50 a.m.

08:15 a.m.

08:20 a.m.

Classes	Timing	Days
Play Group	08:50 - 11:30	Sunday - Thursday
Nursery	08:50 - 12:00	Sunday - Thursday
K.G.	08:50 - 12:35	Sunday - Thursday
Std.-I & Std.-II	08:15 - 12:30	Sunday - Wednesday
Std.-III & Std.-IV	08:15 - 01:10	Sunday - Wednesday
Std.-V - Std.-VIII	08:15 - 01:50	Sunday - Wednesday

ECA Club every Thursday

Every Thursday each class period from Std.-I to Std.-VIII is of 35 minutes

Club Activities (Std.-I & Std.-II) : 12:00 - 01:00 p.m.

Club Activities (Std.-III & Std.-IV) : 12:30 - 01:30 p.m.

Club Activities (Std.-V & Std.-VIII) : 01:10 - 02:10 p.m.

There is respective twenty minutes tiffin break during the morning session and afternoon session. We ask the parents not to leave their children unsupervised before 7.30 am. Parents are advised to wait in the front school gate/guardians' shed at the end of the school day to fetch their children.



School Fees

The Admission and Academic Fees for all Academic Sessions :

Tuition Fee	Grade/ Class	Dhaka City Corporation	Other's City Corporation	Outside City Corporation (District Level)
Pre schooling	PG	2,800	2,300	15,00
	Nursery	2,800	2,300	15,00
	KG	2,800	2,300	15,00
Primary	STD-I	3,000	2,500	1,700
	STD-II	3,000	2,500	1,700
	STD-III	3,000	2,500	1,700
	STD-IV	3,200	28,00	1,700
	STD-V	3,200	28,00	1,700
Middle	STD-VI	3,200	3,000	2,000
	STD-VII	3,500	3,000	2,000
	STD-VIII	3,500	3,000	1,750
Senior	O' Level	4,000	3,200	2,500 (SSC)
	A'- Level	4,500	3,500	3,000 (HSC)
Admission Fees / Session Charge		All City Corporation	Outside City Corporation (District Level)	
Pre schooling	PG to KG	10,000	6,000	
Primary	STD - I to STD -V	15,000	7,500	
Middle	STD VI to STD - VIII	18,000	9,000	
Senior	O' & A' - Level	20,000	12,000	

****Session Charge of BDT 10,000/- needs to be paid by each student of DIS at the beginning of every session year.**

**** DIS authority has decided to offer special waiver for the children of the members/ employees of Daffodil Group. The school authority reserves the rights to review and adjust fees periodically.**



Transport Fees:

Transport is available for students. Fees will be charged per month considering the distance. Guardian must have to inform / apply to the DIS authority for transport requirement.

Late Fee:

Tuition fees may be paid on any working day before the 15th of every month without late fee and thereafter with a late fee of BDT 50/- per month. If holiday falls on 15th, fees can be remitted on the next working day without late fee. Parents who wish to pay fees for the whole academic year or for a term or two in one full sum may do so. Such lump sum remittance of fees will be exempted from late fee if paid within the first two months of a term. The names of students who do not pay tuition fee for two months succession will be removed from the register without notice and they will not be permitted to attend classes until all dues are paid.

Re-Admission:

A re-admission fee of BDT 10,000/- will be levied with late fee and other dues to the date if the students seek re-admission. Children in lower classes should not be entrusted with payment of fees. Types of payments should be made by the parents and the receipts should be obtained immediately. School will not be responsible for the loss of money.

Mode of Payment:

By Cash/ Account Payee Cheque.

Pathway of the Students of Daffodil International School

Kindergarten / Pre-primary
Daffodil International School
(PG to KG)
(From 3 - 7 years old, pre-compulsory education)

Primary Section
Daffodil International School (STD I to STD V)
(From 7 - 11 years old, compulsory education)

Middle Section
Daffodil International School
(STD VI to STD VIII)
(From 12 - 14 years old, compulsory education)

Senior Section
Daffodil International School
(O' Level / SSC to A' level / HSC)
(From 15 - 17 years old, compulsory education)

Tertiary Education
Daffodil International University
(Undergraduate / Postgraduate)
(From 18 - 21 years old)

Career Development



Career Opportunity



Why

Daffodil International School

is different

Since every child is a precious individual with unique aptitudes, it is the duty of the educational institution to ensure that each one of them reaches to full potential. Recognition, enhancement and accomplishment of these innate abilities are given the intense attention they deserve.

To achieve this, DIS integrated the following facilities:

- World Class Education
- Well qualified, competent and experienced teachers
- DIS Teachers are guided by a very highly qualified and experienced Principal having professional acumen and farsightedness for developing the leaders of tomorrow
- The experienced and effective Governing Body of the school is committed to its role as a 'friend in critical moment' and takes its responsibility seriously
- Spacious classrooms with ideally equipped, bright & colorful furniture
- Well equipped with Computer laboratory, Science laboratory, Audio Visual Room, Early learners' Library, Activity Room, Medicare room, Art room, Music room, Indoor Sports room, Play room for the toddler and a Cafeteria. Indoor games facilities provide games like Table Tennis, Chess, Carom, Scrabble, Video games, Computer games, etc
- Well stocked Computerized Library with Internet facilities
- High teacher-to-student ratio
- All information, home works, class materials, A to Z reports will be found through online
- Emphasis on class room learning instead of on home tutoring
- Compulsory Computer classes for all the students to develop and prepare them through the technology & education for the digitalized world
- Students are taught manner civic sense and discipline in every sphere of school life





- There will be Parent & Teacher Association where Parents and Teachers can interact for any development for the school and the students
- Huge Conference Hall/ Auditorium
- Provision for the sale of books/uniform and other school accessories at the beginning of the new academic term
- Both in-house and external training programs for the teachers are provided so that they are in tune with latest teaching techniques
- Service of Student Counselor
- Special attention to the slow learners. Intensive coaching classes are conducted for them
- Evening coaching classes in religious study, music, drawing and games
- Separate Prayer arrangements for boys and girls
- Dedicated Ayaahs to take care of the kids and toilets
- Proper security and reception arrangements are provided in both the inner and outer gates of the school
- A well maintained fleet of School buses
- Tailoring services for school uniforms
- Arrangement of social welfare activities round the year to prepare our students as kind hearted and patriotic for the nation and the humanity
- Students will get ample scope to study as in an international environment. Daffodil Group is going to set up a large campus in Kotabari, Comilla where students can spend summer with their parents
- DIS will organize lot of local and foreign trips and will participate in various events so that students can face the new challenges in their practical life
- Preference for DIS Students to DIC and DIU at Dhaka

Other Educational Ventures of Daffodil

Daffodil
International
University

Daffodil
International
College

DIT
Daffodil Institute of IT

BANGLADESH
Skill Development
Institute
An Institute of Daffodil Foundation

DiPTi
Daffodil International
Professional Training
Institute

DG
Daffodil Green
IT Education Ltd

mye
Kids



Daffodil
International
School

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